**Students** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date**\_\_\_\_\_\_\_\_\_\_\_

**Criteria Checklist**

Did the students cover these elements within their Pirate story/tale.

**Marking Key:  D - Developing,   A - Achieving,   E – Exceeding**

**Narrative Elements**

Did the students writing piece have a beginning, middle, and end?

Did the writing piece have a well-described setting?

Did the writing piece have well-developed characters?

**Expository Elements**

Does the writing piece include information about the topic Pirates?

Does the writing piece include at least five facts or pieces of information related to the topic Pirates?

**Writing Mechanics**

Did the students check their writing piece for spelling mistakes?

Did the students check their writing piece for capitalisation and punctuation?

Did the students check their writing piece for correct paragraphing?

**Overall**

Did the writing piece ‘flow’?

Are the students competently working at;

Processes and Strategies: V 2.4

Contextual understandings W 2.2

**Comments:**

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